

The background of the page is a complex, abstract design consisting of numerous thin, light gray lines. These lines are a mix of straight and curved, creating a web-like or architectural pattern. Some lines are vertical, while others are diagonal or curved, intersecting to form various shapes and spaces. The overall effect is a sense of movement and structure.

Student Demographic Trends

(Excerpt from 2015-2016
Orange Coast College
Atlas)

II.3 Ethnicity

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II.5 Gender

Fall 2006 marked the first time in the past 10 years where the male and female populations at OCC were even. Prior to that time, females were the majority group. In fall 2005, 51.8% of students were female, and by fall 2015, that percentage had decreased to 48.2%. Unknown students were omitted from the percent calculations from fall 2008 onward due to data unavailability. Between 2006 and 2015, the national trend showed the number of female students growing at a faster pace than the number of male students.

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² U.S. Department of Education, National Center for Education Statistics. (2013). Digest of Education Statistics, 2012 (NCES 2014-015), Chapter 3. Retrieved from <http://nces.ed.gov/fastfacts/display.asp?id=98>

II.15 OCC Full-Time/Part-Time Enrollment

The overall student headcount has declined in recent years due to lowered course offerings. A high of 25,932 students attended OCC in fall 2009 compared to 22,257 in fall 2015, representing a -14.2 percent decrease. Although headcount has declined, the percent of OCC students enrolled full-time at census has remained relatively stable from fall 2005 (40.1%) through fall 2015 (40.1%). Conversely, the percent of part-time students has slowly been increasing from 59.1% in fall 2005 to 60.7% in fall 2015.

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