

2. *Provide general diversity training and presentations/workshops to all employees incorporating cultural sensitivity training/awareness when interacting with students, colleagues and the general public. (5.3, Multicultural Awareness)*
3. *To refine or create programs and services to meet community needs and expand community education, develop and administer a community research survey. (2.1, Population Changes)*
4. *Increase collaboration with CTE program advisory committees, local Workforce Investment Boards, and area Economic Development agencies to identify ways OCC can partner to meet the market and job demands in the area we serve. (4.1, Jobs, Careers and Global Education)*
5. *Identify strategies to educate the campus and local community on environmentally responsible practices.*
6. *Continue to expand and strengthen partnerships with high schools in our outreach efforts to maintain*
~~z MPZ5~~ *ouvX* (2.1, Population Changes)

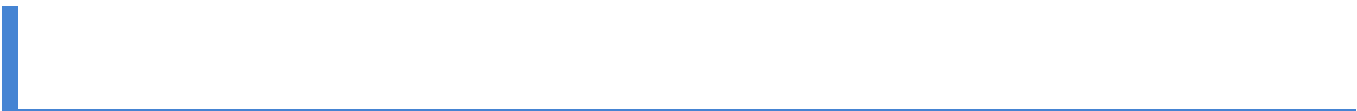
2015 Goal 2: LEARNING: Assure students receive a quality education to become self-directed and successful lifelong learners

Recommendations:

1. *Continue to conduct research to determine factors (student readiness for online coursework, teacher preparation, class size, course administration, classified support, etc.) that contribute to*
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2. *Continue to discuss ways to address disproportionate impact evidence from the Student Equity Plan.*
3. *Identify and provide alternatives to financial aid students who report financial need, but do not qualify for need based programs. (4.2, Socio-Economic Divide)*
4. *Continue to support military students with additional services, including assistance with their VA Benefits, counseling, etc. Maintain ongoing training for faculty and staff to understand the special needs of this population, and how they can support them to ensure their success. (2.2, Changes in stud*



17. Continue to explore strategies to keep textbook costs down, including electronic text alternatives and expansion of text rental program. (2.2, Changes in Student Profile)
18. College needs to prepare energy projects in anticipation of disbursement of Prop 39 Clean Energy Initiative (1.3, Facilities Capital Improvements)
19. Develop area procedures for reducing paper consumption and increasing recycling efforts (1.7, Sustainability Expectations)
20. Maintain and improve management of landscape by using water resistant and environmentally friendly products (1.7, Sustainability Expectations)
21. Identify methods for reducing energy consumption and costs. (1.7, Sustainability Expectations)

2015 Goal 5: STUDENT & EMPLOYEE ENGAGEMENT: Promote active and collaborative participation leading to meaningful connections among people, places and ideas within the college.

Recommendations:

1. Develop sustainable strategies within the professional development plan to maintain and improve employee morale. (1.2, Attracting and Retaining Faculty and Staff)
2. Comprehensively assess professional development needs to develop and implement strategic training for faculty, staff and management to advance effective teaching, learning and student support models. (1.5, Professional Development)

6. *Campus will continue to Increase Sustainable Efforts: Solar PV Project t 2015, Charging Stations, Campus-Wide Lighting Upgrades, Expanded Energy Management System for Building Controls.*
7. *Planetarium and Recycling Center/Classrooms start Construction.*
8. *Explore the Possibilities of Testing Center and Active Learning Classrooms.*

Technology

1. *Enhance Banner (Ellucian) for stability and reliability.*
2. *Learning Management System - Possible Change.*
3. *Explore the Possibilities of Virtual Desktop Interface (VDI). If feasible, Install in new classrooms and computing center.*
4. *Expand campus WiFi Capabilities.*
5. *Review 2013 Technology Replacement Plan for Classroom and Lab Upgrades.*
6. *Relocate OCC Server Room to District Office in Server Consolidation Project.*
7. *Migrate to VoIP for Telecommunication.*