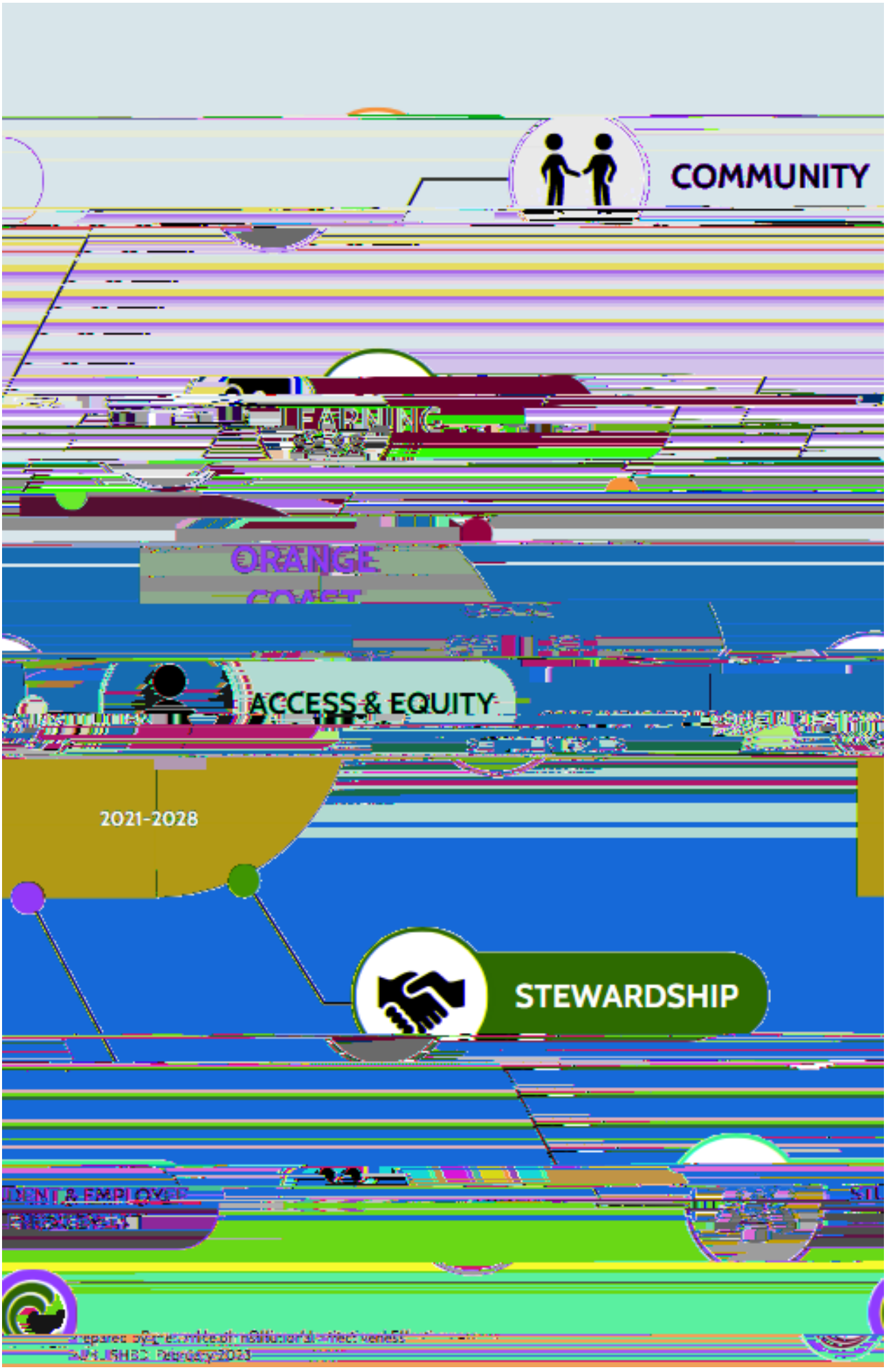
COMMUNITY
ORANGE
ACCESS & EQUITY
2021-2028
STEWARDSHIP

CORE INDICATORS AND INSTITUTION SET STANDARDS

This document presents the College's values, goals, and objectives and corresponding core indicators. For each core indicator, OCC has established institution-set standards consisting of strategic multi-year performance goals and a "floor" that represents 80% of the indicator's three-year average (unless otherwise indicated). The floor is monitored as a base level of performance. The institution-set standards were developed through collegial dialogue in College Council. They are reviewed, discussed, and updated annually in relevant participatory governance councils.

The Coast Community College District's Strategic Plan guides the Orange Coast College's master planning process and subsequent Educational Master Plan (EMP). Through open forums and discussion, the College's values, and goals (CA-SS) were modified to reflect an emphasis on Student and Employee Engagement. Strategic objectives organically emerged from a series of retreats and open campus forums attended by students, faculty, staff, and managers. The campus analyzed emerging trends, planning assumptions and program review data which served as a foundation for a common ground approach analyzing strengths, weaknesses, opportunities, threats, and future visioning.

Goals are further delineated by strategic objectives, which provide specifics on how goals are operationalized. Core indicators supporting the goals and strategic objectives are defined with performance targets to gauge the extent to which the College is making progress. The core indicators are organized by the College's values and goals (CA-SS).

Key Takeaways on Recent Performance:

- OCC performed above the floor on 18 out of 21 indicators.
- On 11 of the 20 indicators, the College is not yet meeting the 2025 performance goals.
- 6 of the indicators are exceeding the 2025 performance goal.

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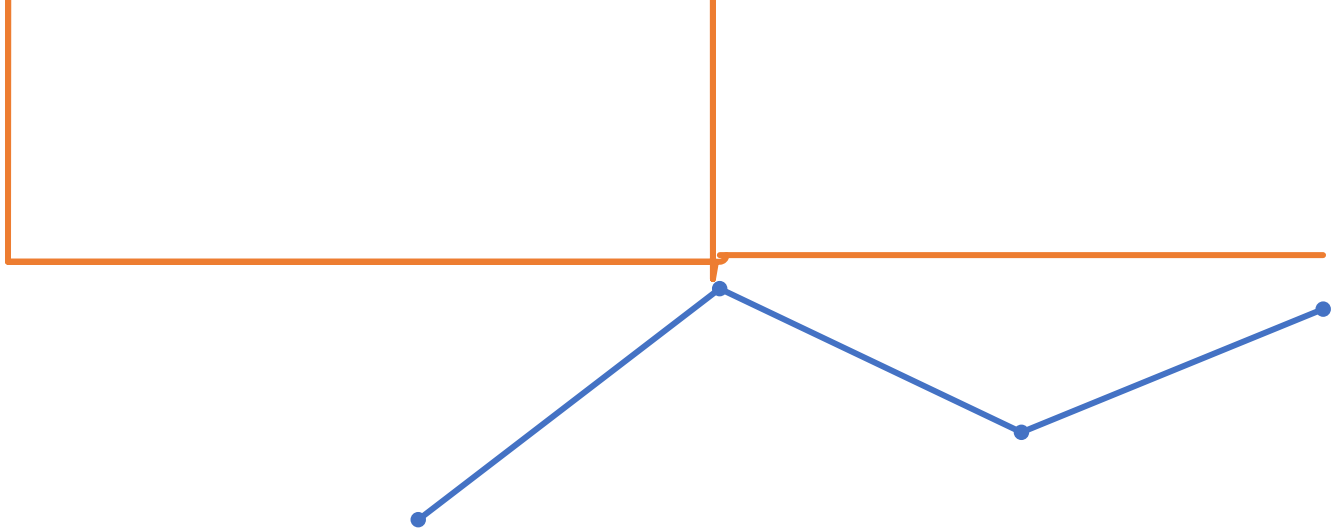


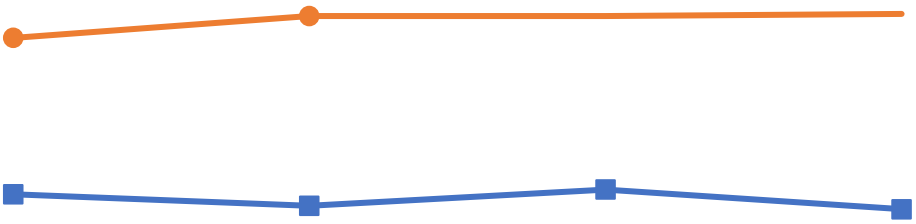
CORE INDICATOR: NON-CREDIT STUDENTS

Headcount of students in non-credit classes annually.

CORE INDICATOR: NON-CREDIT CERTIFICATES OFFERED

Number of non-credit certificates offered annually

LEARNING



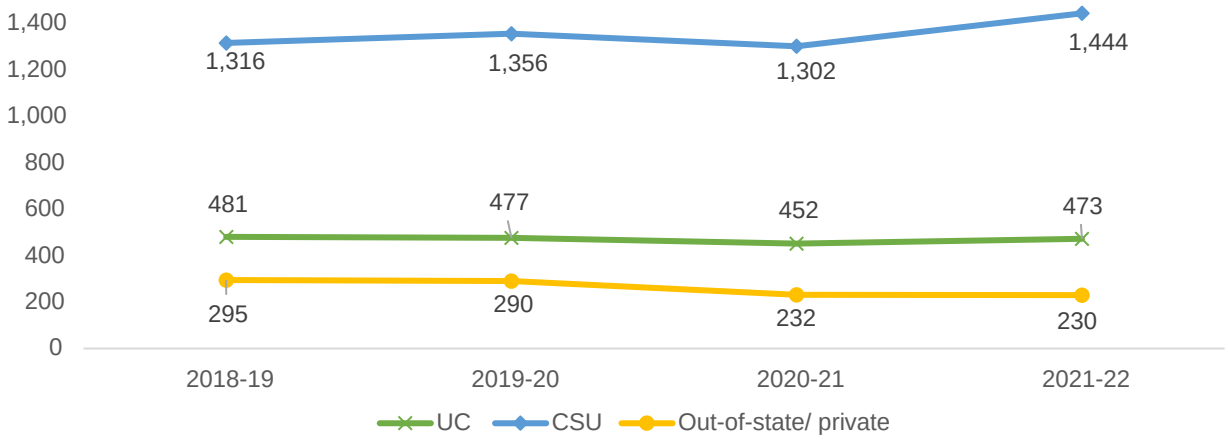
Number of Associates Degrees for Transfer (ADT).

CORE INDICATOR: CERTIFICATES

CORE INDICATOR: TRANSFERS BY INSTITUTION

Goal Progress Varies

Number of students who transfer to a four-year institution including CSU, UC, out-of-state, or private universities.



CORE INDICATOR: UNITS

Average number of units accumulated by students earning associate degrees and ce Data accessed from the Student Success Metrics LaunchBoard.

CORE INDICATOR: COMPLETION

Number of students who attained the Vision for Success Goal Completion Definitio Data can be accessed from the Student Success Metrics LaunchBoard.

CORE INDICATOR: PERSISTENCE

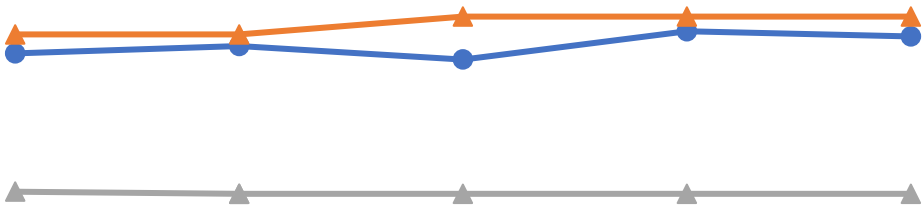
Percentage of first-time students who persisted from fall to spring term. Data can be accessed from the Student Success Metrics LaunchBoard.

CORE INDICATOR: CTE COMPLETION

Number of students who successfully complete (C or better) nine or more career education units across the district. Data can be accessed from the Student Success Metrics LaunchBoard.

CORE INDICATOR: SUCCESSFUL COURSE COMPLETION

Data can be accessed from the Student Success Metrics LaunchBoard.



STEWARDSHIP

Sustain, improve, and create programs, physical and human resources, and infrastructure through processes that ensure accountability, continuous improvement, and long-term viability.

Objective 2: Assist students by creating a coordinated K-12, OCC, and four-year academic seamless pathway to degree and job attainment.

Objective 3: Cultivate human potential to advance our mission and enhance the quality of the work and personal lives of our employees.

Objective 4: Promote an open environment. with rigor, transparency, continuous improvement, and recognition of collaboration and individual achievement.

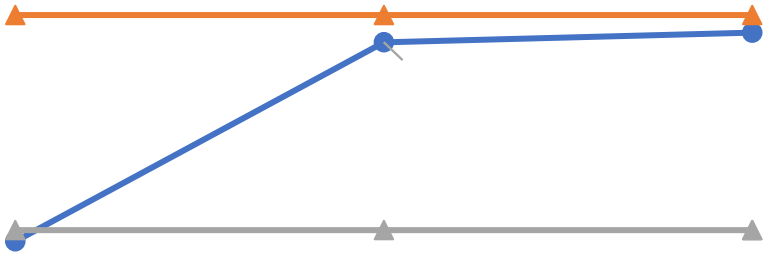
CORE INDICATOR: ACCREDITATION STATUS

Latest ACCJC Action. Long-term viability of the College is inexplicably linked to our reaffirmation of regional accreditation.

FEB 2013	JULY 2013	FEB 2014	JULY 2014	FEB 2015	JULY 2019	6- YEAR GOAL
FA-N	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N
Fully Accredited- No Action	Fully Accredited- Warning	Fully Accredited- Warning	Fully Accredited- Sanction Removed & Reaffirmed	Fully Accredited- No Action	Fully Accredited- No Action	Fully Accredited- No Action

CORE INDICATOR: AMOUNT OF FOUNDATION ENDOWMENTS

Amount of foundation endowments (Net Assets)

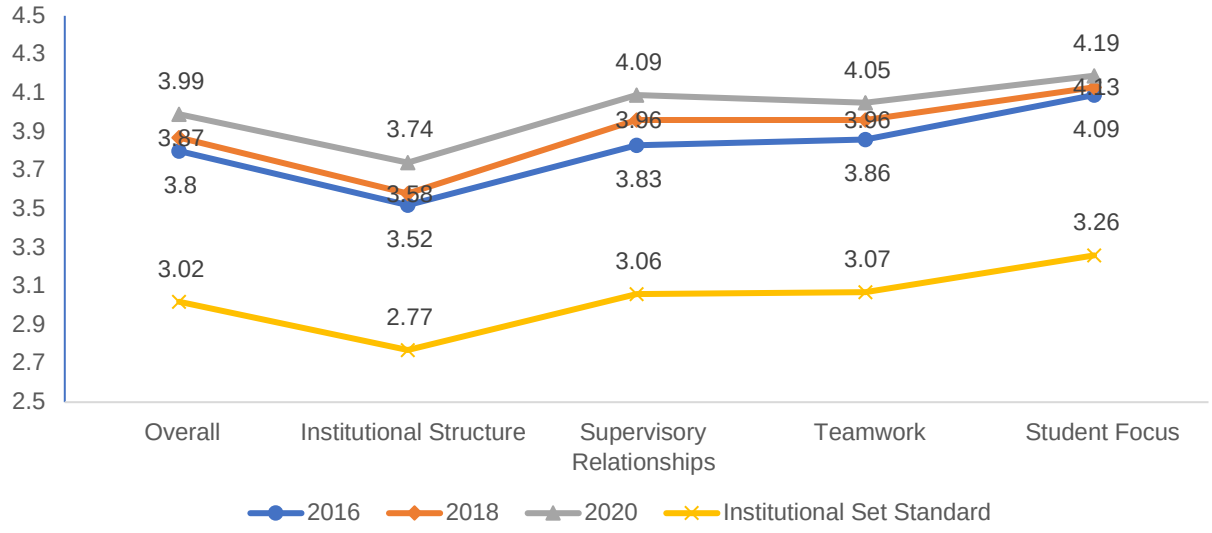


CORE INDICATOR: APPLICATION YIELD

Percentage of summer and fall applicants who enrolled in the same year to stabilize enrollments. Data can be accessed from the Student Success Metrics LaunchBoard.

STUDENT AND EMPLOYEE ENGAGEMENT

Promote active and collaborative participation leading to meaningful connections among people, places, and ideas within the College.

CORE INDICATOR: EMPLOYEE ENGAGEMENT

The Personal Assessment of Campus Environment (PACE) survey measures employee satisfaction on four climate factors: Instructional Structure, Supervisory Relationships, Teamwork, and Student Focus. The survey is conducted every two years. Climate factors are rated on a scale of 1 to 5 with higher numbers being more favorable.